**Show and Tell**

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| **Week 1**  **(Jan. 8th-11th)** | **How was your winter break**  **Draw a picture of what you did during the break.** |
| **Week 2**  **(Jan. 14th-18th)** | **Draw a picture or bring stuff animal of a mammal. How do you know it’s a mammal?** |
| **Week 3**  **(Jan. 21st -25th)** | **Find an object in your house that is part of a word family we have learned.**  **(-am, -ap,-an,-at)** |
| **Week 4**  **(Jan. 28th – Feb. 1st)** | **Choose 2 rocks and use adjectives to compare and contrast them.** |

**Classroom Notes**

**WELCOME BACK! I hope you all have had a wonderful and relaxing holiday break.**

**Our magnet class has changed; we are now going to learn French with Ms. Frazier**

**Starting this semester I am going to allow the students to start checking out 2 books from our school library please make sure the books are returned on our library day (Wednesday).**

Monthly Objectives

**English Language arts (ELA): Students will practice skills in writing reading, listening and speaking with their new friend Backpack Bear**

**Math: Students will build multiple representations of quantities to 20 and describe and compare quantities. Students will give descriptions, make comparisons, order objects and discover relationships based on relative position.**

**Science: Students will begin to explore various types of Earth materials in comparison to others that are similar.**

**Social Studies: Students will continue examining the significance of important people and events in history. Students will also continue their study of the basic features of an economy, including the concepts of scarcity and choice, as well as the world of work**

**January Newsletter**

**Ms. Glapion’s**

January Important Events

**Spirit Night at Luby’s (January 8th)**

**Report Cards (January 11th)**

**Free Dress Day (January 14th)**

**Martin Luther King Holiday (January 21st)**

**Early Dismissal (January 30th)**